# ASD-S Assessment Results 2021-22 

## Anglophone Sector

## Background

2017-18 Discontinued counting students who missed the assessment as Below Appropriate Achievement

2019-20 COVID: Only English Language Proficiency Assessment (ELPA) and Grade 12 Oral Proficiency Interview (OPI) administered

2020-21 COVID: English \& French Second Language (FSL) Reading and Grade 10 \& 12 OPI only;

Transition to census administration began;
Transition to online assessment began with ELPA
2021-22 All assessments delivered online other than $10 \%$ mode study for item analysis purposes; no assessments cancelled

## Assessments Administered in 2021-22

## Field Study in 2021-22

Grade 4 Scientific Literacy
Grade 4 English Reading
Grade 6 Scientific Literacy
Grade 6 English Reading
Grade 9 English Language Proficiency Assessment
Grade 5 Mathematics
Grade 5 FI Reading
Grade 7 FI Reading Grade 7 PIF Reading
Grade 7 Mathematics
Grade 8 Scientific Literacy
Grade 10 FI \& Post Intensive French Reading Grade 6 FSL Oral Proficiency Interviews Grade 12 FSL Oral Proficiency Interviews

Under Development in 2022-23
Grade 2 English \& FI Reading
Grade 8 Numeracy

## Interpretation of Results

- All assessments repeated from 2020-21 have been statistically equated and results can be compared with 2021-22.


## Participation

- Exemption rates for most assessments ranged between 2\% and 5\%, similar to last years'
- Grade 10 Post Intensive French (PIF) Reading was the exception, increased from $4.7 \%$ to $13.6 \%$, (mostly due to increase in one district from $8.9 \%$ to $34 \%$ ).
- Grade 6 OPI participation: approximately 77\%
- Grade 12 OPI participation: approximately $96 \%$ with little variation among districts


## Results Overall

- Greater success than anticipated
- Remained fairly stable. Of the 12 assessments seven differed by less than five percentage points from the previous year.
- Greatest decreases:
- Grade 4 English Reading (-9.1 percentage points)
- Grade 6 OPI - FI Grade 3 Entry (-9.1 percentage points)
- Grade 10 PIF Reading (-7.7 percentage points)
- Increase:
- Grade 10 FI Grade 6 Entry (+ 6.9 percentage points)


## Provincial Results

## Scientific Literacy - \% Success

| Assessment | Success Rate |  |  |
| :--- | :---: | :---: | :---: |
|  | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0}-21$ | $\mathbf{2 0 2 1 - 2 2}$ |
| Grade 4 Scientific Literacy | (COVID) | (COVID) | $\mathbf{7 0 . 5}$ |
| Grade 6 Scientific Literacy | (COVID) | (COVID) | $\mathbf{6 4 . 0}$ |

## English Reading - \% Success

| Assessment | Success Rate |  |  |
| :--- | :---: | :---: | :---: |
|  | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0} \mathbf{- 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ |
| Grade 4 English Reading | (COVID) | 68.6 | 59.5 |
| Grade 6 English Reading | (COVID) | 69.0 | 71.7 |
| Grade 9 (ELPA) | 78.1 | 81.8 | $\mathbf{8 1 . 2}$ |

Percentage of Successful Students over Time
English Language Proficiency Assessment


## French Reading - \% Success

| Assessment | Success Rate |  |  |
| :--- | :---: | :---: | :---: |
|  | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0} \mathbf{- 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ |
| Grade 4 FI Reading | (COVID) | 62.7 | New Grade 5 |
| Grade 6 FI Reading - Grade 3 Entry | (COVID) | 64.0 | New Grade 7 |
| Grade 6 FI Reading - Grade 6 Entry | (COVID) | 55.1 | New Grade 7 |
| Grade 6 Post Intensive French Reading | (COVID) | 49.2 | New Grade 7 |
| Grade 10 FI Reading - Grade 3 Entry | (COVID) | 73.2 | 70.3 |
| Grade 10 FI Reading - Grade 6 Entry | (COVID) | 54.3 | 61.2 |
| Grade 10 Post Intensive French Reading | (COVID) | 51.2 | 43.5 |

## French Oral Proficiency - Grade 6

Note: There is no expectation for students to achieve Intermediate by Grade 6. This cut point was chosen for comparison with Grades 10 and 12.

## Grade 6 FSL Oral Proficiency by Program

 2014-15 to 2021-22 at Intermediate and Above$\rightarrow-$ French Immersion Grade 3 Entry
$\rightarrow-$ French Immersion Grade 6 Entry
$\rightarrow$ Post-Intensive French
$\rightarrow$ All FSL Programs



N=960 - All FSL Programs in NB

## French Oral Proficiency - Grade 10

Note: Grade 10 was assessed in 2020-21

Grade 10 FSL Oral Proficiency Assessment Results 2013-14-2020-21 by Program at Intermediate and Above


ー—French Immersion Grade 1 Entry 2015-16 French Immersion Grade 3 Entry 2017-18
$\rightarrow-$ French Immersion Grade 6 Entry

- Post-Intensive French
$\rightarrow$ All FSL Programs
$\mathrm{N}=520$ - All FSL Programs in NB


## French Oral Proficiency - Grade 12

## Grade 12 FSL Oral Proficiency by Program

 2015-16 to 2021-22 at Intermediate and Above

## District Results

## Scientific Literacy - \% Success by School District

| Assessment | Success Rate |  |  |
| :---: | :---: | :---: | :---: |
|  | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0} \mathbf{- 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ |
| Grade 4 Scientific Literacy (NB) | (COVID) | (COVID) | $\mathbf{7 0 . 5}$ |
| ASD-North | (COVID) | (COVID) | 75.3 |
| ASD-East | (COVID) | (COVID) | 64.1 |
| ASD-South | (COVID) | (COVID) | 74.4 |
| ASD-West | (COVID) | (COVID) | 70.0 |
| Grade 6 Scientific Literacy (NB) | (COVID) | (COVID) | $\mathbf{6 4 . 0}$ |
| ASD-North | (COVID) | (COVID) | 63.7 |
| ASD-East | (COVID) | (COVID) | 59.8 |
| ASD-South | (COVID) | (COVID) | 65.2 |
| ASD-West | (COVID) | (COVID) | 65.8 |

## English Reading - \% Success by School District

| Assessment | Success Rate |  |  |
| :---: | :---: | :---: | :---: |
|  | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0} \mathbf{- 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ |
| Grade 4 English Reading | (COVID) | 68.6 | 59.5 |
| ASD-North | (COVID) | 72.0 | 59.7 |
| ASD-East | (COVID) | 62.6 | 54.4 |
| ASD-South | (COVID) | 72.3 | 64.7 |
| ASD-West | (COVID) | 68.1 | 58.0 |
| Grade 6 English Reading | (COVID) | 69.0 | 71.7 |
| ASD-North | (COVID) | 65.6 | 68.8 |
| ASD-East | (COVID) | 68.9 | 71.1 |
| ASD-South | (COVID) | 69.7 | 73.2 |
| ASD-West | (COVID) | 69.2 | 71.4 |

## English Reading - \% Success by School District

| Assessment | Success Rate |  |  |
| :---: | :---: | :---: | :---: |
|  | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0} \mathbf{- 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ |
| Grade 9 (ELPA) | 78.1 | 81.8 | $\mathbf{8 1 . 2}$ |
| ASD-North | 74.7 | 78.2 | 78.6 |
| ASD-East | 75.7 | 79.4 | 79.6 |
| ASD-South | 79.7 | 85.3 | 82.2 |
| ASD-West | 79.2 | 81.1 | 82.4 |

## French Reading - \% Success by School District

| Assessment | Success Rate |  |  |
| :---: | :---: | :---: | :---: |
|  | 2019-20 | $\mathbf{2 0 2 0} \mathbf{- 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ |
| Grade 10 FI Reading - Grade 3 Entry | (COVID) | $\mathbf{7 3 . 2}$ | $\mathbf{7 0 . 3}$ |
| ASD-North | (COVID) | 66.3 | 77.1 |
| ASD-East | (COVID) | 70.6 | 66.6 |
| ASD-South | (COVID) | 73.9 | 69.5 |
| ASD-West | (COVID) | 76.6 | 72.7 |
| Grade 10 FI Reading - Grade 6 Entry | (COVID) | $\mathbf{5 4 . 3}$ | 61.2 |
| ASD-North | (COVID) | 57.1 | 50.0 |
| ASD-East | (COVID) | 32.9 | 50.0 |
| ASD-South | (COVID) | 59.7 | 63.6 |
| ASD-West | (COVID) | 60.0 | 68.3 |
| Grade 10 PIF Reading | (COVID) | 51.2 | 43.5 |
| ASD-North | (COVID) | 59.2 | 55.4 |
| ASD-East | (COVID) | 48.3 | 29.2 |
| ASD-South | (COVID) | 46.2 | 43.3 |
| ASD-West | (COVID) | 55.0 | 48.4 |

## New Brunswick Provincial Assessment Program

- These links offer additional information about the provincial assessment:
- Assessment and Evaluation (Anglophone Sector)
- Reports on Achievement 2021-2022
- 2022-23 Provincial Assessment Program Timetable
- Provincial Assessment Program - Protocols for Accommodations
and Exemptions

